



Spring 2026 Individual Report FAS-GOV 2003-Causal Inference with Applications 001 Kentaro Nakamura

Project Title: **2026 Spring Harvard FAS Course Evaluation**

Course Audience: **11**
Responses Received: **5**
Response Ratio: **45 %**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

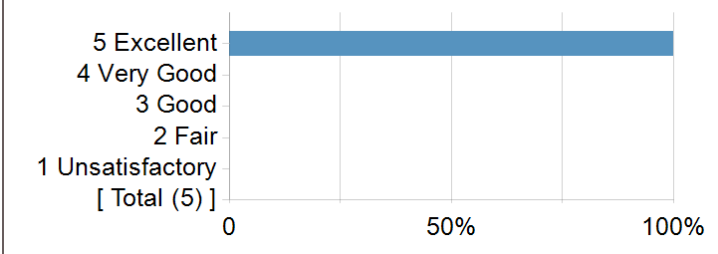
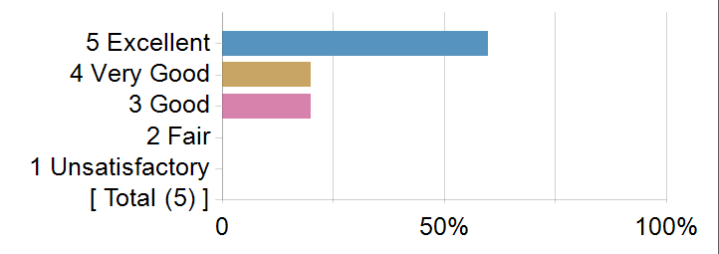
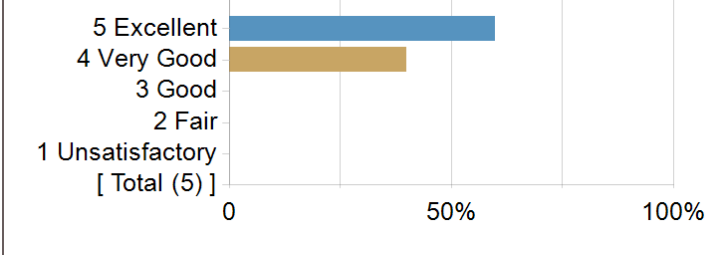
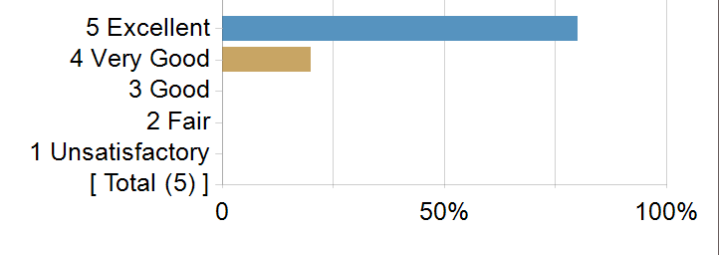
Creation Date: **Tuesday, May 26, 2026**

General Course Questions

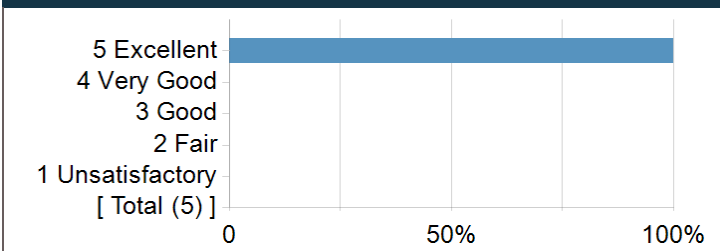
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	5	100%	0%	0%	0%	0%	5.00	4.37	4.36
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	5	60%	20%	20%	0%	0%	4.40	4.35	4.34
Assignments (exams, essays, problem sets, language homework, etc.)	5	60%	40%	0%	0%	0%	4.60	4.20	4.22
Feedback you received on work you produced in this course	5	80%	20%	0%	0%	0%	4.80	4.11	4.14
Section component of the course	5	100%	0%	0%	0%	0%	5.00	4.28	4.25

Course

1. Evaluate the course overall.					2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	5	100%		Excellent	5	3	60%	
Very Good	4	0	0%		Very Good	4	1	20%	
Good	3	0	0%		Good	3	1	20%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				45%	Response Ratio				45%
Mean				5.00	Mean				4.40
Median				5.00	Median				5.00
Standard Deviation				0.00	Standard Deviation				0.89
3. Assignments (exams, essays, problem sets, language homework, etc.)					4. Feedback you received on work you produced in this course				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	3	60%		Excellent	5	4	80%	
Very Good	4	2	40%		Very Good	4	1	20%	
Good	3	0	0%		Good	3	0	0%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				45%	Response Ratio				45%
Mean				4.60	Mean				4.80
Median				5.00	Median				5.00
Standard Deviation				0.55	Standard Deviation				0.45

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	5	100%
Very Good	4	0	0%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics	Value		
Response Ratio	45%		
Mean	5.00		
Median	5.00		
Standard Deviation	0.00		

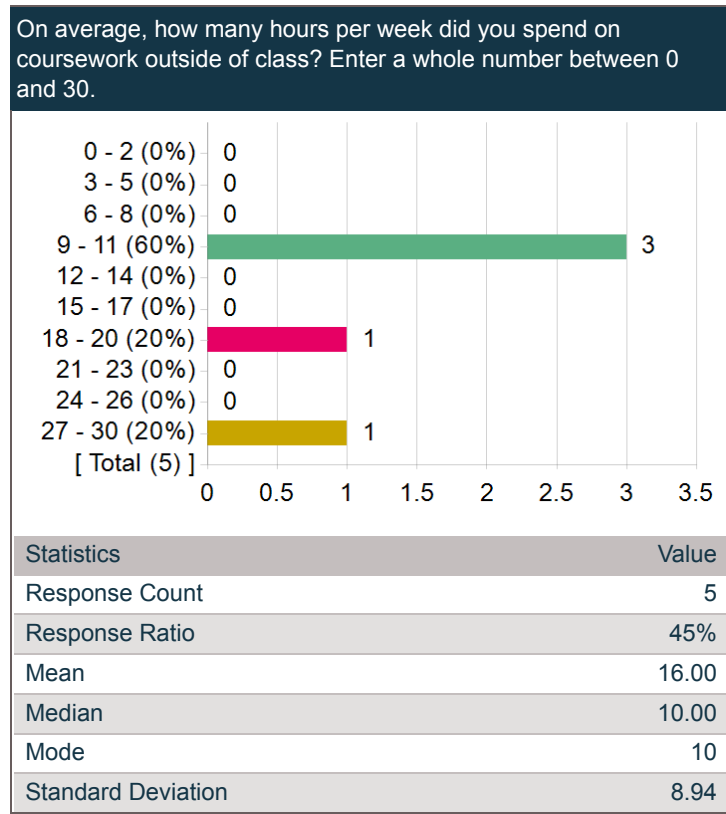
Requirements - What did this course require of you?

Course Workload Hours Question

Name	Count	Course Mean	Dept Mean	Division Mean
FAS-GOV 2003-Causal Inference with Applications 001	5	16.00	5.67	6.08

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 30.

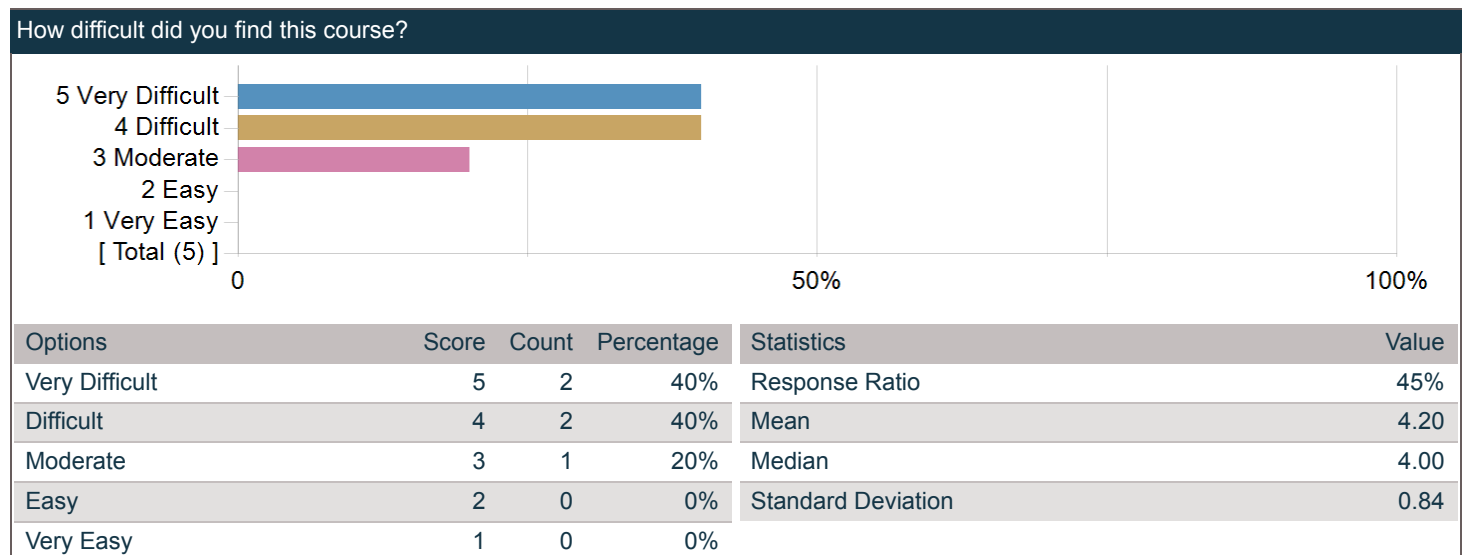
Frequency chart and mean excludes students who answered 31 or more hours.



Course Difficulty Question

	Count	Very Difficult	Difficult	Moderate	Easy	Very Easy	Course Mean	Dept Mean	Division Mean
How difficult did you find this course?	5	40%	40%	20%	0%	0%	4.20	3.08	3.22

How difficult did you find this course?



What was/were your reason(s) for enrolling in this course? (Please check all that apply)

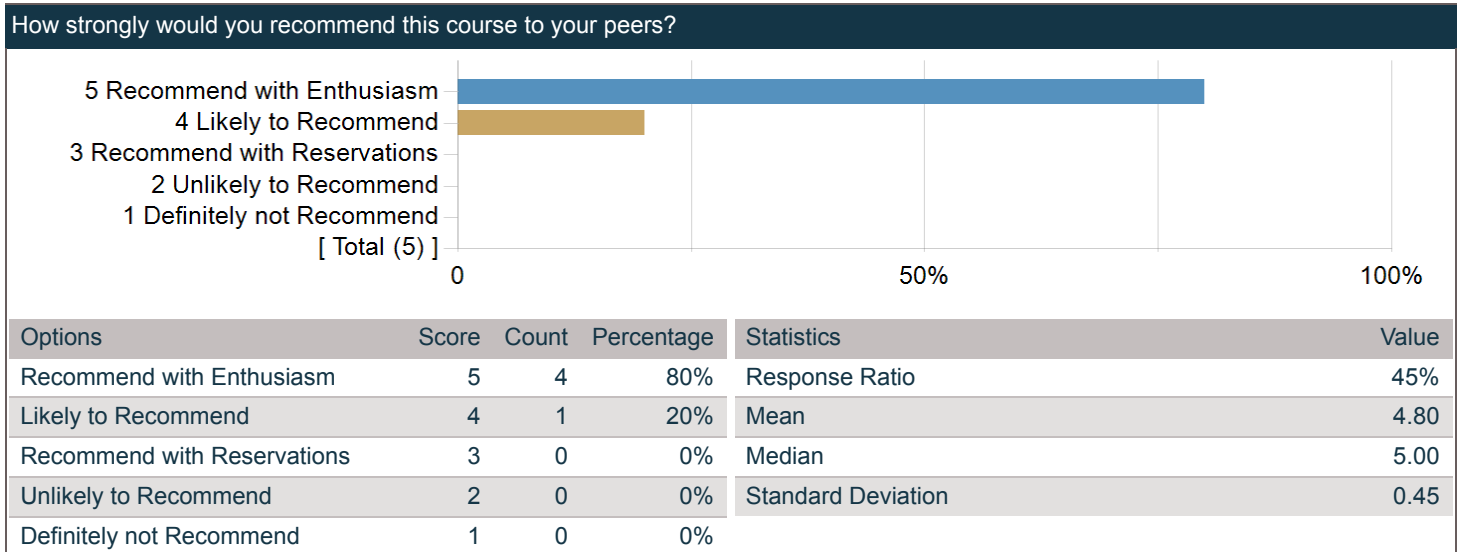
Options	Count
Elective	3
Concentration or Department Requirement	2
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

Course Recommendation Question

	Count	Recommend	Likely to Recommend	Recommend with Reservations	Unlikely to Recommend	Definitely not Recommend	Course Mean	Dept Mean	Division Mean
How strongly would you recommend this course to your peers?	5	80%	20%	0%	0%	0%	4.80	4.38	4.37

How strongly would you recommend this course to your peers?

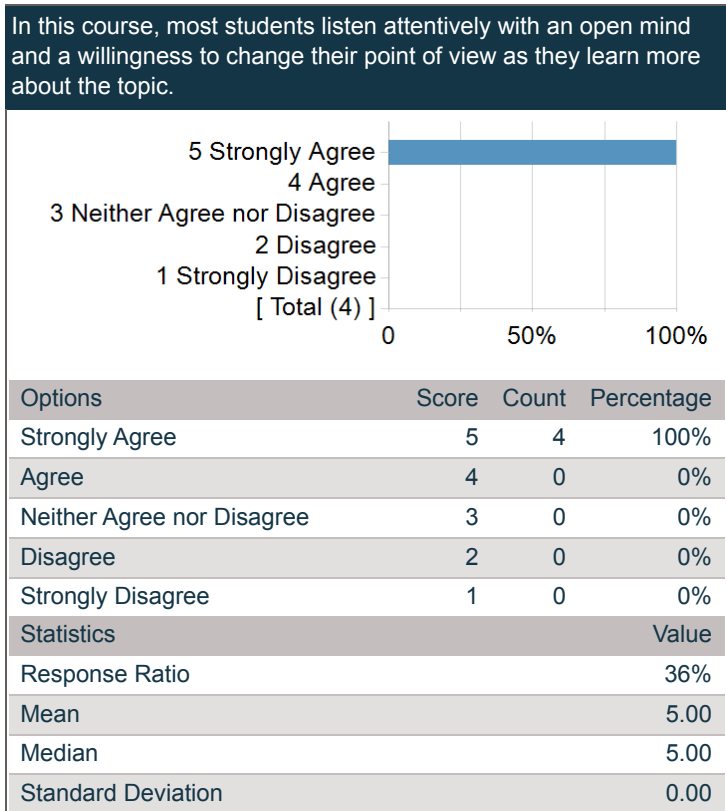


Open Discourse in the Classroom

Open Discourse in the Classroom Questions

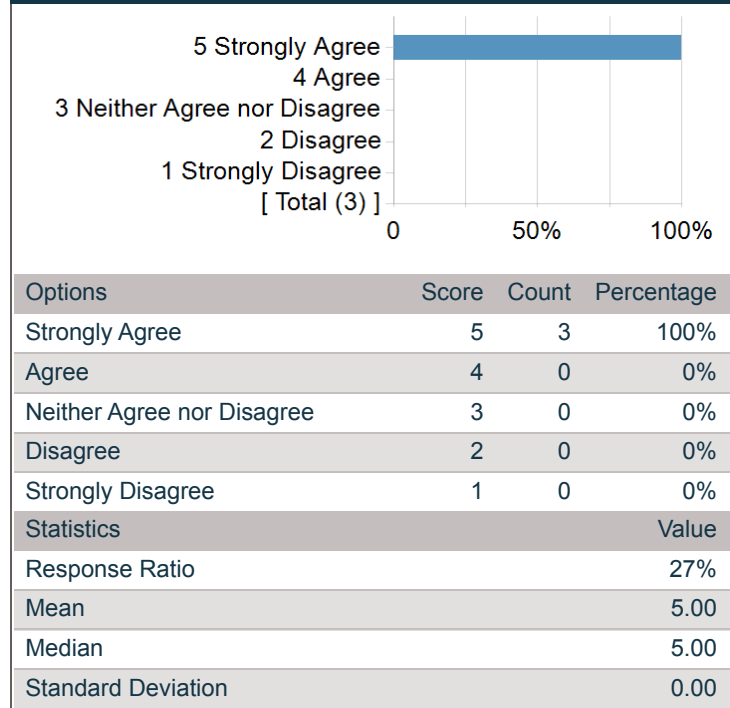
	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Course Mean	Dept Mean	Division Mean
In this course, most students listen attentively with an open mind and a willingness to change their point of view as they learn more about the topic.	4	100%	0%	0%	0%	0%	5.00	4.55	4.56
In this course (including sections), I feel comfortable expressing my views on controversial topics.	3	100%	0%	0%	0%	0%	5.00	4.52	4.52

In this course, most students listen attentively with an open mind and a willingness to change their point of view as they learn more about the topic.



In this course (including sections), I feel comfortable expressing my views on controversial topics.

In this course (including sections), I feel comfortable expressing my views on controversial topics.

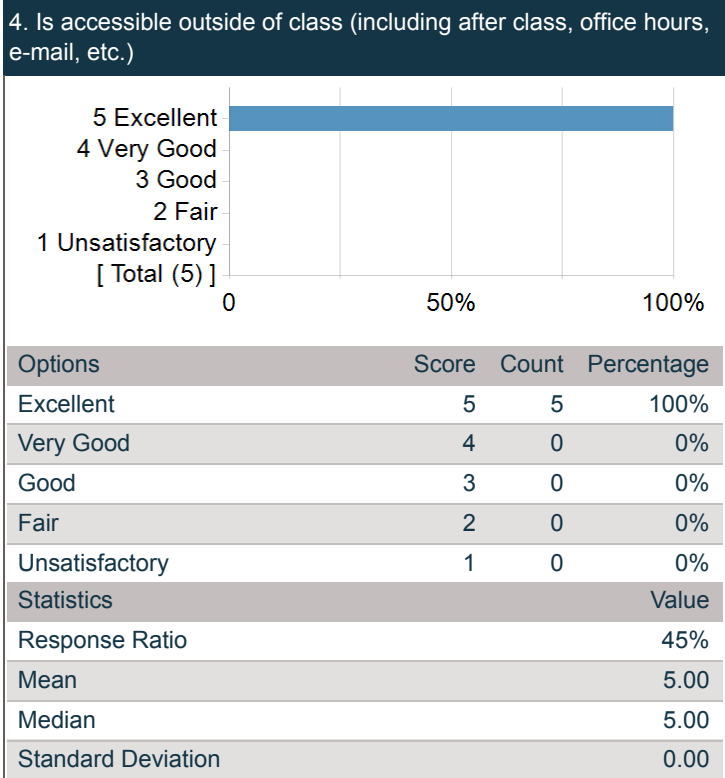
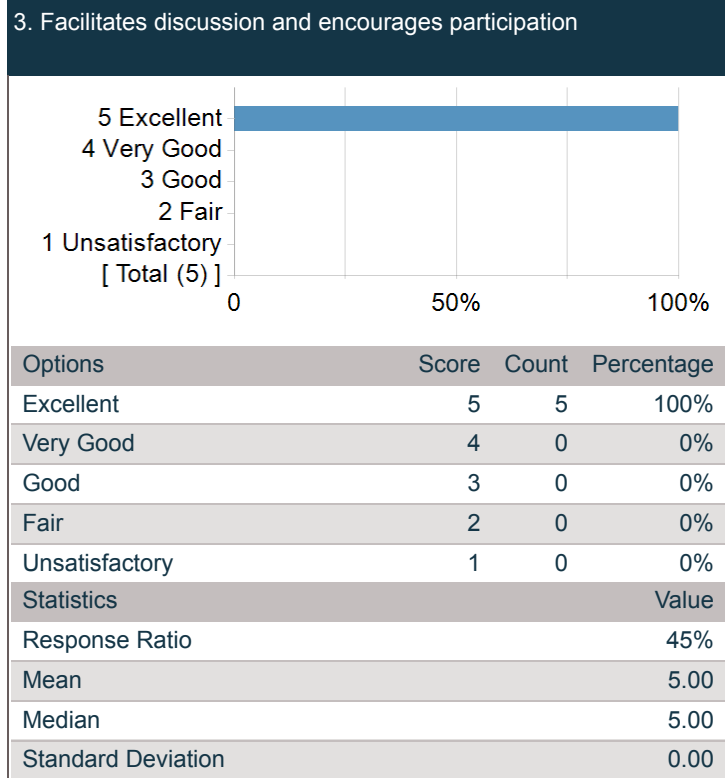
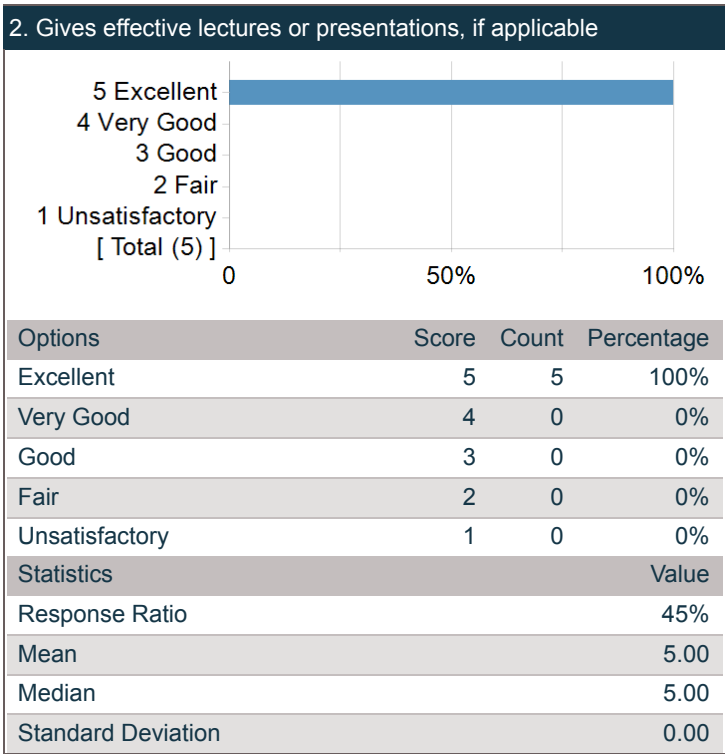
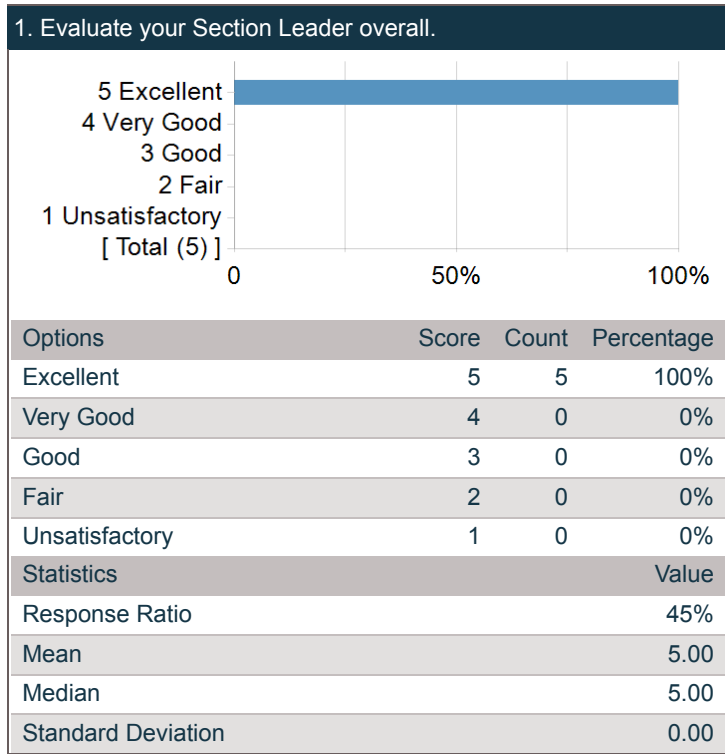


Evaluation of Section Leaders

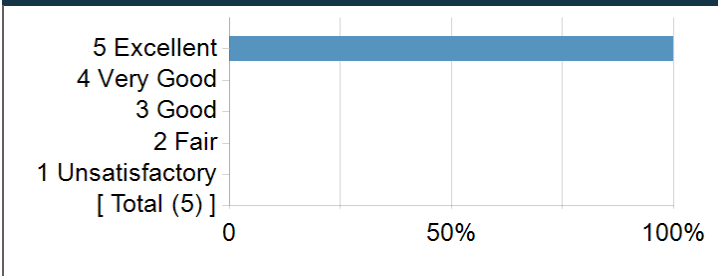
Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	5	100%	0%	0%	0%	0%	5.00	4.50	4.51
Gives effective lectures or presentations, if applicable	5	100%	0%	0%	0%	0%	5.00	4.44	4.48
Facilitates discussion and encourages participation	5	100%	0%	0%	0%	0%	5.00	4.50	4.52
Is accessible outside of class (including after class, office hours, e-mail, etc.)	5	100%	0%	0%	0%	0%	5.00	4.51	4.55
Generates enthusiasm for the subject matter	5	100%	0%	0%	0%	0%	5.00	4.45	4.48
Gives useful feedback on assignments	5	100%	0%	0%	0%	0%	5.00	4.34	4.41
Returns assignments in a timely fashion	5	100%	0%	0%	0%	0%	5.00	4.33	4.42

Section Leader

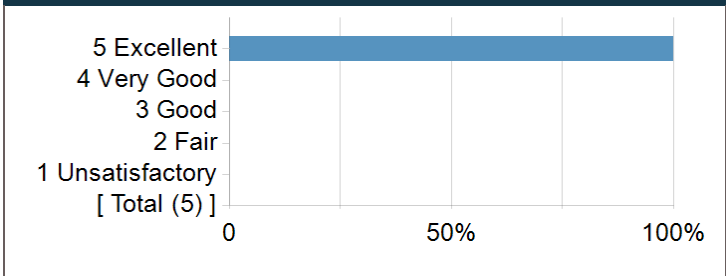


5. Generates enthusiasm for the subject matter



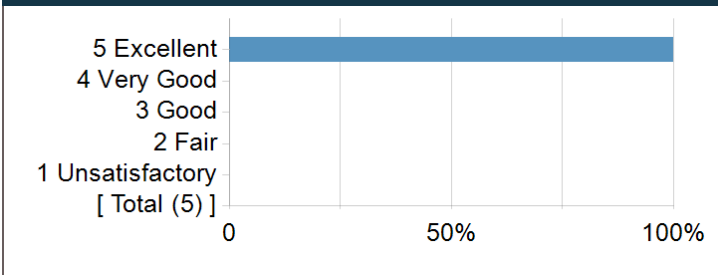
Options	Score	Count	Percentage
Excellent	5	5	100%
Very Good	4	0	0%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			45%
Mean			5.00
Median			5.00
Standard Deviation			0.00

6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	5	100%
Very Good	4	0	0%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			45%
Mean			5.00
Median			5.00
Standard Deviation			0.00

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	5	100%
Very Good	4	0	0%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			45%
Mean			5.00
Median			5.00
Standard Deviation			0.00

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Kentaro is fantastic! He explains material clearly, has a deep understanding of the subject, and always demonstrates an enthusiasm for the topics covered. Beyond that, he is encouraging and easy to talk to. I could not recommend Kentaro more highly – he's absolutely phenomenal.
After two semesters, I can comfortably say that Kentaro is the best math and statistics instructor I've ever had. It is very rare to find someone who is not only extraordinarily knowledgeable and passionate about the material, but is also capable of communicating it with such clarity, ease, and encouragement. I really appreciated the depth of the section materials, including his slides (which often incorporated additional materials to help us improve our foundations in the content).