



Fall 2025 Individual Report GOV 2002 - STAT 286(FAS-GOV 2002-Causal Inference with Applications 001,FAS-STAT 286-Causal Inference with Applications 1) Kentaro Nakamura

Project Title: **2025 Fall Harvard FAS Course Evaluation**

Course Audience: **26**

Responses Received: **23**

Response Ratio: **88 %**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

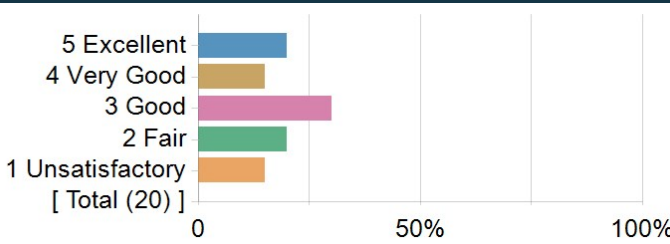
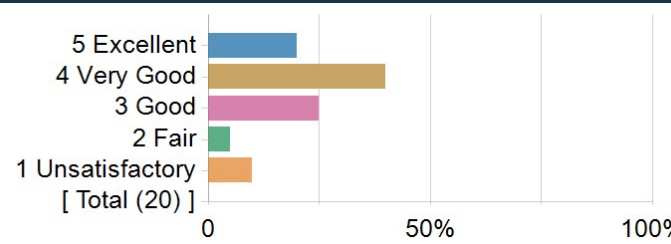
Creation Date: **Tuesday, January 6, 2026**

General Course Questions

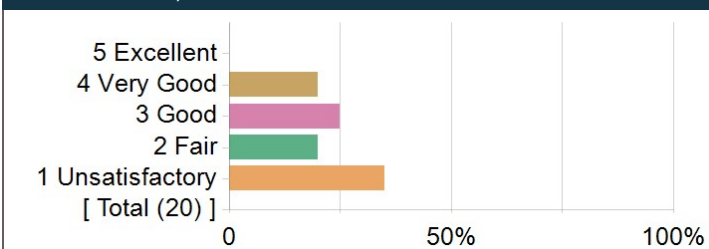
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	20	20%	15%	30%	20%	15%	3.05	4.26	4.25
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	20	20%	40%	25%	5%	10%	3.55	4.23	4.24
Assignments (exams, essays, problem sets, language homework, etc.)	20	0%	20%	25%	20%	35%	2.30	4.15	4.12
Feedback you received on work you produced in this course	19	11%	16%	32%	37%	5%	2.89	4.09	4.07
Section component of the course	16	69%	6%	13%	6%	6%	4.25	4.37	4.21

Course

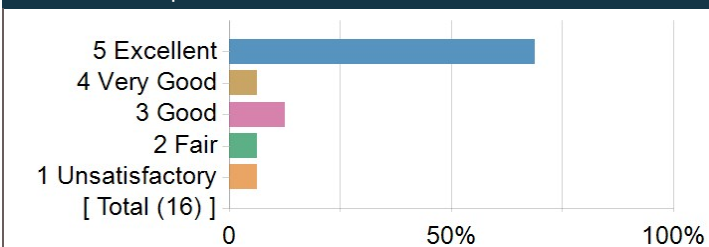
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	4	20%	Excellent	5	4	20%
Very Good	4	3	15%	Very Good	4	8	40%
Good	3	6	30%	Good	3	5	25%
Fair	2	4	20%	Fair	2	1	5%
Unsatisfactory	1	3	15%	Unsatisfactory	1	2	10%
Statistics			Value	Statistics			Value
Response Ratio			77%	Response Ratio			77%
Mean			3.05	Mean			3.55
Median			3.00	Median			4.00
Standard Deviation			1.36	Standard Deviation			1.19

3. Assignments (exams, essays, problem sets, language homework, etc.)



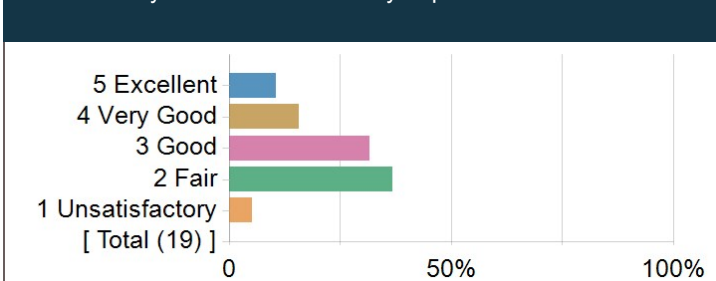
Options	Score	Count	Percentage
Excellent	5	0	0%
Very Good	4	4	20%
Good	3	5	25%
Fair	2	4	20%
Unsatisfactory	1	7	35%
Statistics			Value
Response Ratio			77%
Mean			2.30
Median			2.00
Standard Deviation			1.17

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	11	69%
Very Good	4	1	6%
Good	3	2	13%
Fair	2	1	6%
Unsatisfactory	1	1	6%
Statistics			Value
Response Ratio			62%
Mean			4.25
Median			5.00
Standard Deviation			1.29

4. Feedback you received on work you produced in this course

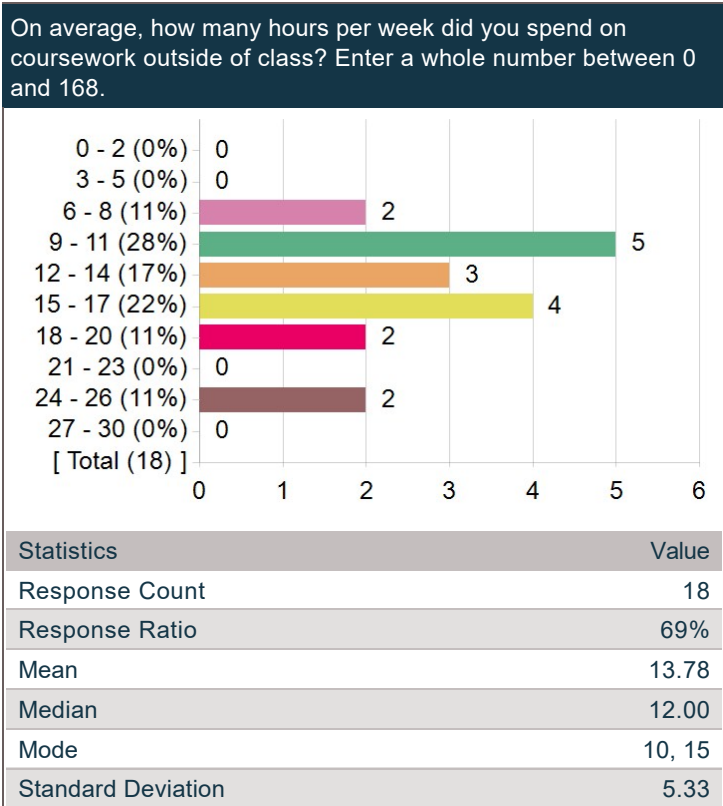


Options	Score	Count	Percentage
Excellent	5	2	11%
Very Good	4	3	16%
Good	3	6	32%
Fair	2	7	37%
Unsatisfactory	1	1	5%
Statistics			Value
Response Ratio			73%
Mean			2.89
Median			3.00
Standard Deviation			1.10

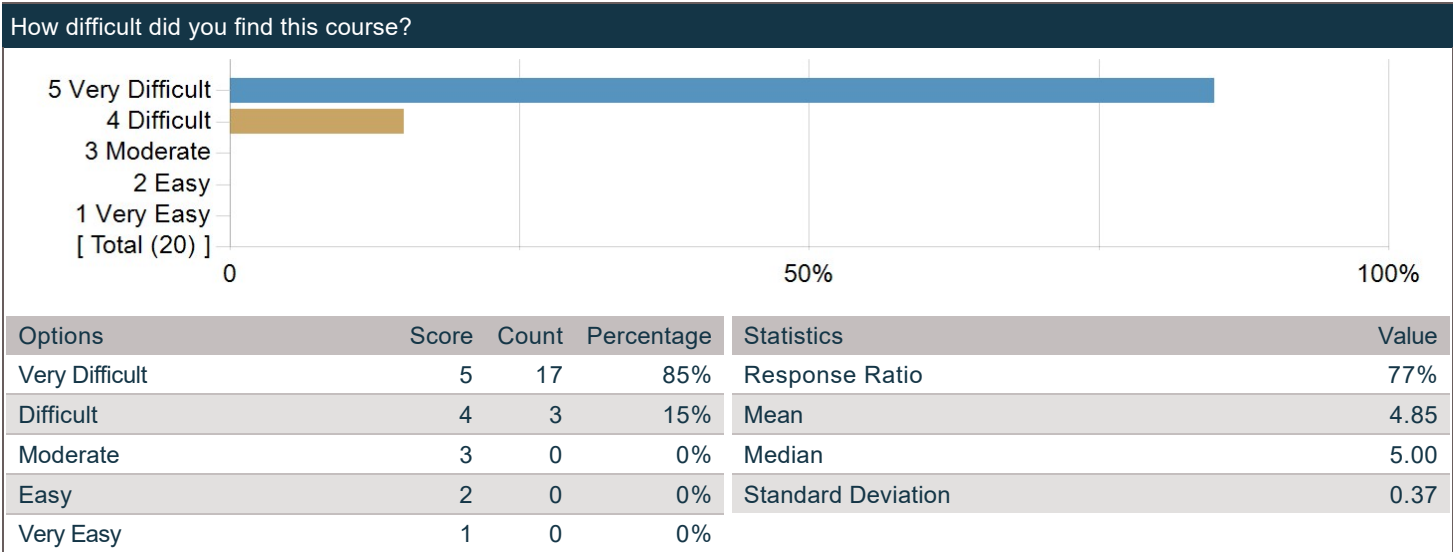
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

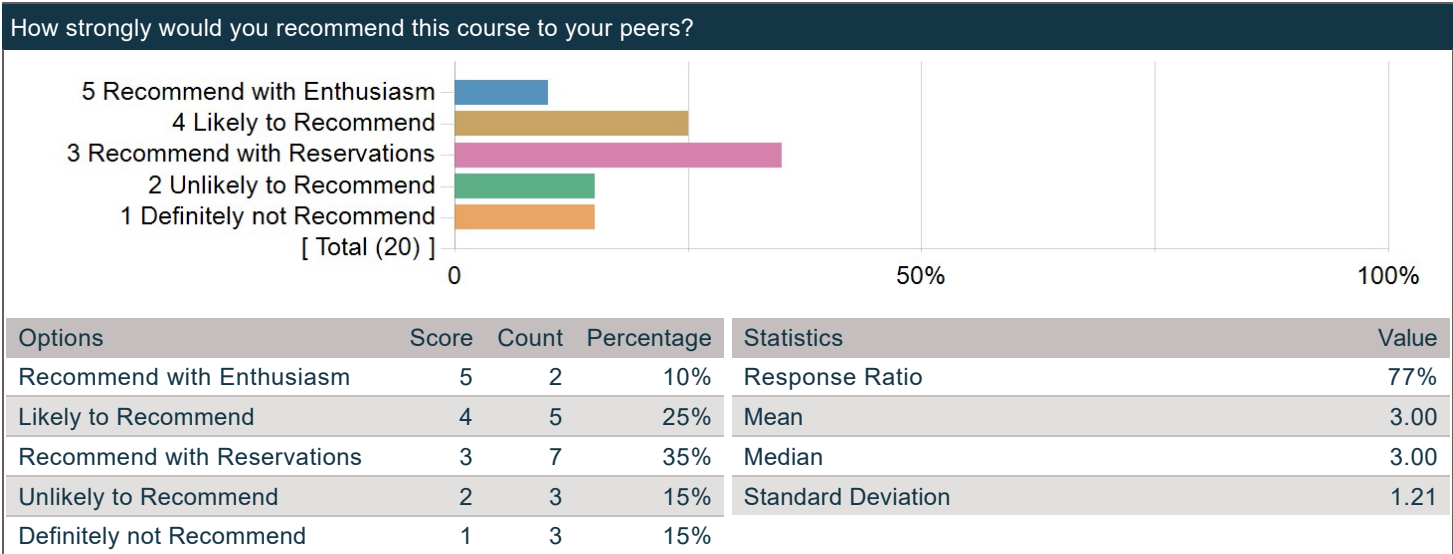


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	8
Concentration or Department Requirement	11
Secondary Field or Language Citation Requirement	1
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	2

Recommendations - Would you recommend this course?

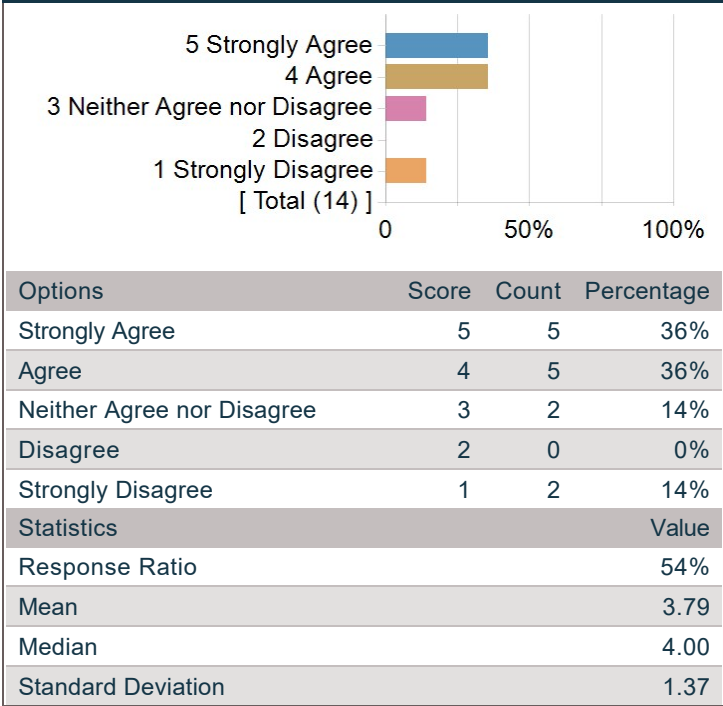
How strongly would you recommend this course to your peers?



Open Discourse in the Classroom

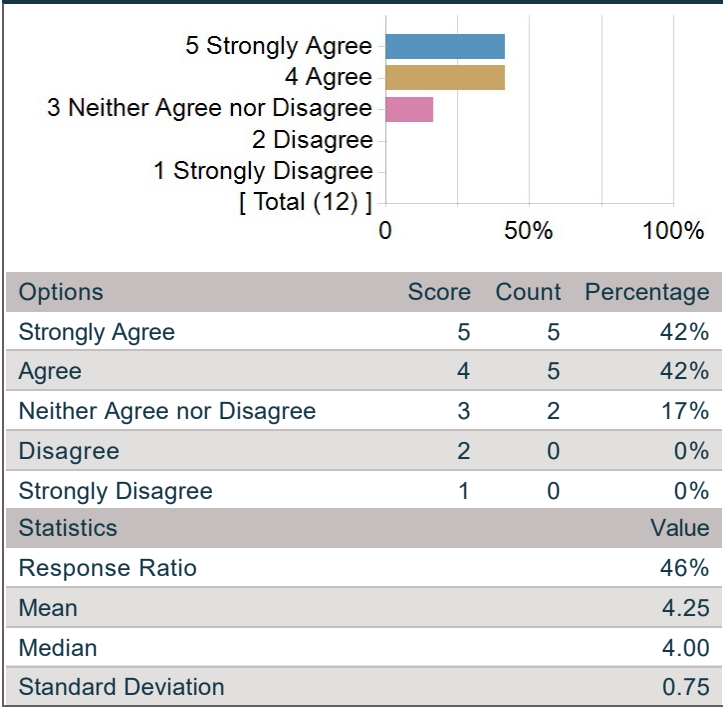
In this course, most students listen attentively with an open mind and a willingness to change their point of view as they learn more about the topic.

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In this course (including sections), I feel comfortable expressing my views on controversial topics.

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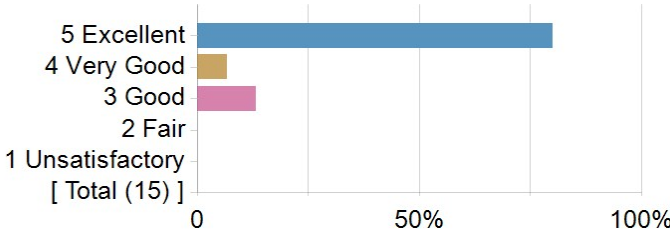
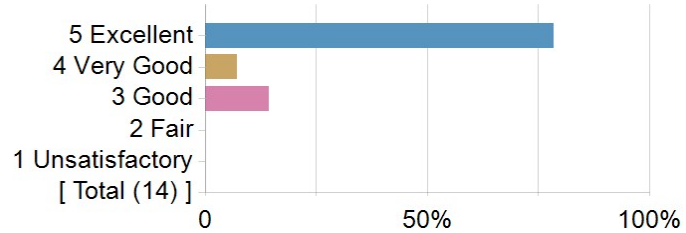


Evaluation of Section Leaders

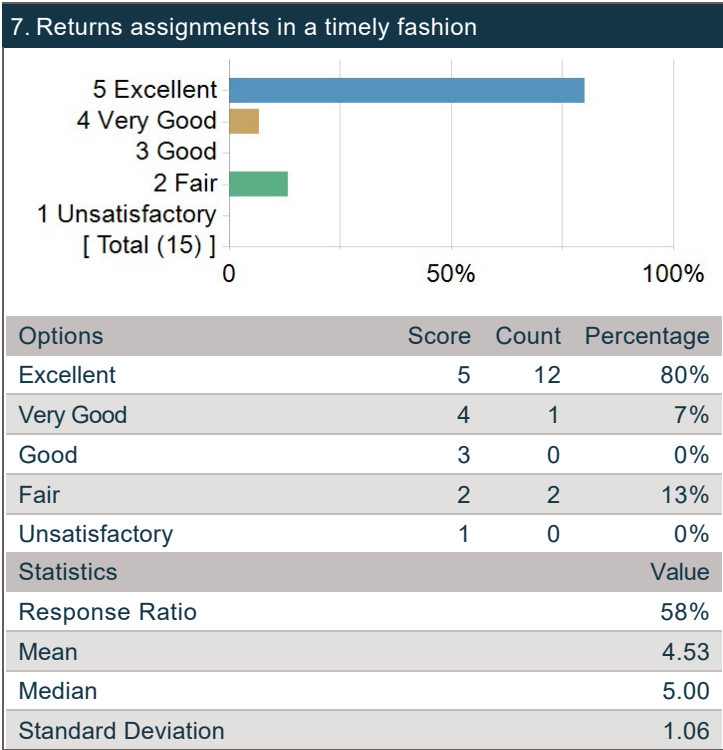
Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	15	80%	7%	13%	0%	0%	4.67	4.65	4.51
Gives effective lectures or presentations, if applicable	14	79%	7%	14%	0%	0%	4.64	4.61	4.47
Facilitates discussion and encourages participation	13	69%	8%	23%	0%	0%	4.46	4.63	4.53
Is accessible outside of class (including after class, office hours, e-mail, etc.)	15	87%	0%	7%	7%	0%	4.67	4.67	4.57
Generates enthusiasm for the subject matter	15	80%	0%	7%	13%	0%	4.47	4.55	4.49
Gives useful feedback on assignments	15	67%	13%	0%	20%	0%	4.27	4.43	4.40
Returns assignments in a timely fashion	15	80%	7%	0%	13%	0%	4.53	4.45	4.41

Section Leader

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	12	80%	Excellent	5	11	79%
Very Good	4	1	7%	Very Good	4	1	7%
Good	3	2	13%	Good	3	2	14%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			58%	Response Ratio			54%
Mean			4.67	Mean			4.64
Median			5.00	Median			5.00
Standard Deviation			0.72	Standard Deviation			0.74

3. Facilitates discussion and encourages participation	4. Is accessible outside of class (including after class, office hours, e-mail, etc.)																																																																																								
<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (13)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>	<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (15)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>																																																																																								
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Section Leader Comments

Please comment on your Section Leader's teaching.

Comment
Kentaro was very nice, and patiently answered our questions!
I appreciate Kentaro for trying his best to help us navigate this difficult course.
Kentaro was an excellent, excellent, excellent, TF. I'm not sure if it would be possible for any TF to be better. Kentaro had a deep understanding of the material, a genuine enthusiasm for the course, and a natural talent for presenting the math and intuition in a way that was understandable to non-statisticians. His lectures in section were truly a pleasure to watch. I cannot say enough good things about Kentaro!
Kentaro's section is great. He puts in a lot of effort to bridge the gap between lecture contents and making the course materials accessible for Gov students. He is patient, encouraging, and very competent in breaking down complex concepts into bite sized pieces.
Kentaro was an outstanding TF (possibly the best I've ever had in a statistical methods class). He has an admirably deep understanding of the course material and could guide us through complex proofs and derivations with clarity and precision.
Kentaro was a very effective section leader and I learned a lot through his informative section teaching and slides.
Kentaro is the best TF I have ever had. He was incredible at finding creative ways to teach us extremely difficult content, making it understandable. He was dedicated, generously giving us his time and attention through section and office hours. His notes for section were also a key part of helping me through the course. He clearly has a mastery over the content, and a talent for making stats accessible to students.
Excellent TA. All GOV students benefit a lot from his teaching.